

Behaviour Guidelines

We in the Children's Community Learning Disabilities Nursing Team wish to support a structured approach to behaviour management and recognise the need to set reasonable and appropriate limits for all children/young people.

We object to use of physical punishment or any form a punishment with intention of causing pain or unreasonable discomfort, nor any kind of humiliating or hurtful treatment towards children/young people. Therefore, we adopt a 'No Need to Smack' ideal. If the practitioner is concerned the Safe Practice Principles will be adhered to.

We endorse principles of positive behaviour support planning as a more effective means of moulding behaviour.

Once it has been determined that behavioural work is required to be undertaken, a baseline assessment of the actual behaviour will be completed in order to identify areas of priority and need. This will also be considered in the context of the child's development and level of learning disabilities/physical disabilities or environmental factors following the behaviour pathway.

We will aim to work in partnership with the parents/carers, child/young person and other agencies involved.

The care plan/contract (as required) will agree the level of support and commitment expected from all parties involved and the need to feedback to the practitioner when circumstances change.

At review of the care plan/contract if there is any evidence of inability to commit to the plan or the plan has not been as successful as expected, a decision will be made as to suspend, adjust or continue the programme.